


# Assessment

# Fry Sight Words Sight Word Assessment

Make, Take & Teach



## Sight Word Assessment

Assessment and Progress Monitoring for the Fry First 300 Sight Words

### What are sight words?

Sight words are words that are used frequently in reading and writing. Because these words are used so often, it is important that students are able to recognize them quickly without having to sound them out. It is estimated that these words make up between 50-70% of the words we encounter in text.

### Assessing sight words

Before beginning instruction, it is important to know which sight words the student(s) were able to identify. Student assessment forms as well as the first 500 words from the Fry sight word list (located on pages 20) are provided. First choose the appropriate assessment form and materials for students just learning words, you may wish to use only the assessment materials for all 300 words for the first 75 words. For older students, use the assessment materials for all 300 words. Simply point to the word on the list and put a "✓" in the square on the form if the student is able to identify the word or provides an incorrect word, put a "✗" in the square. If the student identifies words that were not on the list, consider marking the assessment form. When the assessment is complete, count the number of correct words and record the number of words on the progress summary form.

### Tracking student progress

Student progress can also be tracked on the graphs provided. First you will need to choose the correct graph for the student. For students just learning sight words, you will need to use the graphs for the first 75 words. Record the date at the bottom of the graph. Provide your student with a crayon and have her/him color the columns up to the number of correct words.

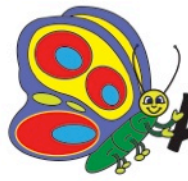
### How often to test sight words

Periodically assess the student to ensure her/his is making progress. There is no rule as to how often to assess sight words. This determination will need to be made by you based on your knowledge of the student and how quickly her/his is learning words. Many schools assess intervention plans, assessment of sight words will occur more frequently (once a week).

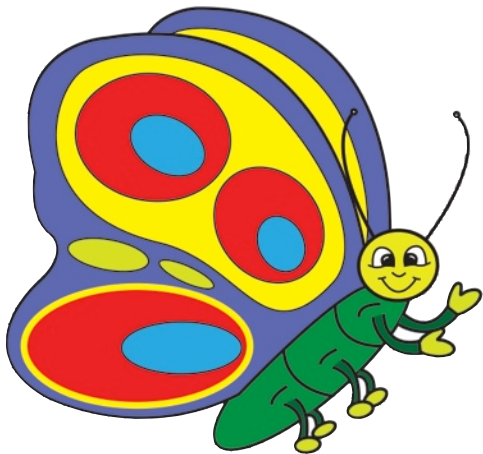
### How many sight words should students know?

Schools differ greatly in the number of sight words expected at each grade level. Below is a guideline that you may consider. These targets were developed by a committee of reading specialists and teacher consultants.

Kindergarten: Winter- 12; Spring- 20  
First Grade: Fall- 20; Winter- 100; Spring- 175  
Second Grade: Fall- 175; Winter- 320



## Activities for Small Group Intervention



# Sight Word Assessment

## Assessment and Progress Monitoring for the Fry First 300 Sight Words

### What are sight words?

Sight words are words that are used frequently in reading and writing. Because these words are used so often, it is important that readers are able to recognize them quickly without having to sound them out. It is estimated that these words make up between 50-70% of the words we encounter in text.

### Assessing sight words

Before beginning instruction, it is important to know which sight words the student(s) are able to identify. Student assessment forms as well as the first 300 words from the Fry sight word lists (divided into sections of 25) are provided. First choose the appropriate assessment form. For students just learning words, you may wish to use only the assessment form and materials for the first 75 words. For older students, use the assessment materials for all 300 words. Simply point to the word on the list and put a "+" in the square on the form if the student was able to say the word. If the student hesitates for more than 3 seconds before providing the word, sounds out the word, or provides an incorrect word, put a "-" in the square. If the student identifies less than half the words on a given section, consider stopping the assessment. When the assessment is completed, count the number of correct words and record the date and the number of words on the progress summary form.

## Tracking student progress

Student progress can also be tracked on the graphs provided. First you will need to choose the correct graph for the student. For students just learning sight words, you will want to use the graphs for the first 75 words. Record the date at the bottom of the graph. Provide your student with a crayon and have him/her color the column up to the number of correct words.

## How often to test sight words

Periodically assess the student to ensure he/she is making progress. There is no rule as to how often to assess sight words. This determination will need to be made by you based on your knowledge of the student and how quickly he/she is learning words. Many schools assess sight words three times a year during first and second grade. For students who have intervention plans, assessment of sight words will occur more frequently (twice a month).

## How many sight words should students know?

Schools differ greatly in the number of sight words expected at each grade level. Below is a guideline that you may consider. These targets were developed by a committee of reading specialists and teacher consultants.

Kindergarten: Winter- 12+, Spring- 25+

First Grade: Fall- 25+, Winter= 100+, Spring- 175+

Second Grade: Fall- 175+, Winter- 220

## Fry Words 1-25

the	of	and	a	to
in	is	you	that	it
he	was	for	on	are
as	with	his	they	I
at	be	this	have	from

## Fry Words 26-50

or	one	had	by	words
but	not	what	all	were
we	when	your	can	said
there	use	an	each	which
she	so	how	their	if

## Fry Words 51-75

will	up	other	about	out
many	then	them	these	so
some	her	would	make	like
him	into	time	has	look
two	more	write	go	see

## Fry Words 76-100

number	no	way	could	people
my	than	first	water	been
called	who	oil	sit	now
find	long	down	day	did
get	come	made	may	part

## Fry Words 101-125

over	new	sound	take	only
little	work	know	place	years
live	me	back	give	most
very	after	things	our	just
name	good	sentence	man	think

## Fry Words 126-150

say	great	where	help	through
much	before	line	right	too
means	old	any	same	tell
boy	follow	came	want	show
also	around	form	three	small

## Fry Words 151-175

set	put	end	does	another
well	large	must	big	even
such	because	turn	here	why
ask	went	men	read	need
land	different	home	us	move

## Fry Words 176-200

try	kind	hand	picture	again
change	off	play	spell	air
away	animal	house	point	page
letter	mother	answer	found	study
still	learn	should	America	world

## Fry Words 201-225

high	every	near	add	food
between	own	below	country	plant
last	school	father	keep	tree
never	start	city	earth	eyes
light	thought	head	under	story

## Fry Words 226-250

saw left don't few while

along might close something seem

next hard open example begin

life always those both paper

together got group often run

## Fry Words 251-275

important until children side feet

car mile night walk white

sea began grow took river

four carry state once book

hear stop without second late



## Fry Words 276-300

miss

idea

enough

eat

face

watch

far

Indian

real

almost

let

above

girl

sometimes

mountains

cut

young

talk

soon

list

song

being

leave

family

it's



Name \_\_\_\_\_

### Sight Word Assessment First 75

1-25

Date					
the					
of					
and					
a					
to					
in					
is					
you					
that					
it					
he					
was					
for					
on					
are					
as					
with					
his					
they					
I					
at					
be					
this					
have					
from					
Total					

26-50

Date					
or					
one					
had					
by					
words					
but					
not					
what					
all					
were					
we					
when					
your					
can					
said					
there					
use					
an					
each					
which					
she					
do					
how					
their					
if					
Total					

51-75

Date					
will					
up					
other					
about					
out					
many					
then					
them					
these					
so					
some					
her					
would					
make					
like					
him					
into					
time					
has					
look					
two					
more					
write					
go					
see					
Total					



Name \_\_\_\_\_

### Sight Word Assessment 76-150

#### 76-100

Date					
number					
no					
way					
could					
people					
my					
than					
first					
water					
been					
called					
who					
oil					
sit					
now					
find					
long					
down					
day					
did					
get					
come					
made					
may					
part					
Total					

#### 101-125

Date					
over					
new					
sound					
take					
only					
little					
work					
know					
place					
years					
live					
me					
back					
give					
most					
very					
after					
things					
our					
just					
name					
good					
sentence					
man					
think					
Total					

#### 126-150

Date					
say					
great					
where					
help					
through					
much					
before					
line					
right					
too					
means					
old					
any					
same					
tell					
boy					
follow					
came					
want					
show					
also					
around					
form					
three					
small					
Total					



Name \_\_\_\_\_

### Sight Word Assessment 151-225

#### 151-175

Date					
set					
put					
end					
does					
another					
well					
large					
must					
big					
even					
such					
because					
turn					
here					
why					
ask					
went					
men					
read					
need					
land					
different					
home					
us					
move					
Total					

#### 176-200

Date					
try					
kind					
hand					
picture					
again					
change					
off					
play					
spell					
air					
away					
animal					
house					
point					
page					
letter					
mother					
answer					
found					
study					
still					
learn					
should					
America					
world					
Total					

#### 201-225

Date					
high					
every					
near					
add					
food					
between					
own					
below					
country					
plant					
last					
school					
father					
keep					
tree					
never					
start					
city					
earth					
eyes					
light					
thought					
head					
under					
story					
Total					



Name \_\_\_\_\_

### Sight Word Assessment 151-225

#### 226-250

Date					
saw					
left					
don't					
few					
while					
along					
might					
close					
something					
seem					
next					
hard					
open					
example					
begin					
life					
always					
those					
both					
paper					
together					
got					
group					
often					
run					
Total					

#### 251-275

Date					
important					
until					
children					
side					
feet					
car					
mile					
night					
walk					
white					
sea					
began					
grow					
took					
river					
four					
carry					
state					
once					
book					
hear					
stop					
without					
second					
late					
Total					

#### 276-300

Date					
miss					
idea					
enough					
eat					
face					
watch					
far					
Indian					
real					
almost					
let					
above					
girl					
sometimes					
mountains					
cut					
young					
talk					
soon					
list					
song					
being					
leave					
family					
it's					
Total					





Name \_\_\_\_\_

# Words I Know

## First 75

75							
70							
65							
60							
55							
50							
45							
40							
35							
30							
25							
20							
15							
10							
5							
Date							



Name \_\_\_\_\_

# Words I Know

76- 150

75							
70							
65							
60							
55							
50							
45							
40							
35							
30							
25							
20							
15							
10							
5							
Date							





Name \_\_\_\_\_

## Words I Know

300							
290							
280							
270							
260							
250							
240							
230							
220							
210							
200							
190							
180							
170							
160							
150							
140							
130							
120							
110							
100							
Date							

